# **Some** of the written feedback submitted after the 15 December 2018 AVCC General Meeting, categories by subject

### Pavilion and the space between it and the Hall

Renovating Pavilion is a good idea.

Package "Move Hall back" needs to ensure Hall is connected to Pavilion

Please retain and refurbish existing (all existing, not just Pavilion).

minimize space between Hall and Pavilion for safety.

keep space between Hall and Pavilion and cover it so it can be used for events

like the idea of increased indoor space in Pavilion - like to integrate and reuse Pavilion

(Package "Renovate all 3" & "Expand") restores Pavilion, renovations should improve, not replace

Connecting buildings may not improve flow or might not be the only way to improve flow

Retain Pavilion, can be sorted in future, won't fall down

I don't think it is worth it to spend money upgrading the Pavilion

Likes being able to walk behind the Hall - not wasted space or unsafe

Make Pavilion safe so it can still be there in the future

The Pavilion could also remain without upgrade and effect would be nil vs. minimal.

## Pinchpoint and movement through site

No need to solve the pinch point problem. Signs will do.

Our thoroughfares are non-compliant, unsafe and impractical. Widening allows for growth of active transport modes

Very important to make the site easy to walk/bike through. If "Expand" package is chosen, make sure it doesn't make the pinch point (size) any worse.

Pinchpoint makes it safer, slows people down

Cheaper way to solve pinchpoint is move the fence (Preschool has offered this)

#### **Outdoor features**

worse thing about pinchpoint is having to wade through it (fix the drainage)

porch on the Hall

Basketball court needs some attention - refit, net fence at 6 feet high, tennis nets,

needs more congregating areas, sitting furniture, shade

planter boxes for edibles

#### Offices

want to see office improvements

Would rather spend money on the Hall and Offices than on Pavilion

office should be included in the Hall